LIVING FAITH: Chapter 19

Living Faith is a family activity that helps drive home the point from this week's chapter from The Story.

Living Faith

God's second temple wasn't as awe-inspiring as Solomon's temple, but its majesty was renown. As a family, build your own temple using graham crackers and icing. You'll need a small piece of poster board, a couple of boxes of graham crackers, icing and candy to decorate it.

An effective icing consists of one pound of powdered sugar, one teaspoon of cream of tartar and three egg whites. These ingredients need to be beaten on low speed until the mixture becomes stiff.

Begin by setting up the foundation by smearing a lot of frosting on the poster board. Set several crackers in it as walls. Keep adding walls with a good amount of frosting on the bottom until you've finished your base. Now start building up. Look online for artists' renderings of the second temple or have fun making up your own design. Remember to use plenty of icing as "glue" to hold everything together. Once you're finished building the structure, let it dry before decorating the outside with frosting and candy. You can add food coloring to the frosting to create different colors. Use your favorite candy to decorate the temple and remind yourself of the great worth of God's house.

As you build the temple, talk about your church.

- What is your favorite part of your church?
- What's the most memorable thing you've learned about God in the last month?
- Is there somebody at church that you should send a special thank-you to? If so, do it.

Extra Mile

Go online and watch the video "Rebuilding the Temple in Jerusalem" at: www.tangle.com/view_video.php?viewkey=74732766a0f003bcba62 It's about 13 minutes long and quotes some passages from Ezra from this week's chapter of *The Story*. Take special note of the evidence of God's second temple that was destroyed by the Romans in A.D. 70. By digging through the Holy Lands, it becomes very apparent that the Bible is more than just a story—it's God's truth.